

Have high expectations for all learners and celebrate their successes

A suggestion for implementing the strategy 'Establish a respectful class climate' from the Guide: Inclusive classroom culture

Includes:

Review your expectations Promote high expectations Considers parent perspectives Review your beliefs Ask students for their views Useful resources

Review your expectations

Reflect on language, labels and groupings.

Deficit-focused ideas about any students are very powerful and can strongly influence what teachers and other staff do at every level in any school.

Source:

Learning better together: Working towards inclusive education in New Zealand schools (p 12) https://inclusive-live-storagestack-assetstorages3bucket-3utyOhejzw6u.s3.ap-southeast-2.amazonaws.com/public/inclusiveeducation/resources/files/learning-better-together.pdf

Promote high expectations

High expectations is one of eight principles in The New Zealand Curriculum.

- ✓ High expectations in your classroom
- \checkmark The principle of high expectations
- ✓ High expectations

Considers parent perspectives

A parent reminds us that we are preparing students for life.



Video hosted on Youtube http://youtu.be/IEm-YnPGSs4

Closed Captions

Source: Chrissie Butler (NZ) https://www.youtube.com/watch?v=IEm-YnPGSs4

Review your beliefs

John Robinson, HoD Learning Support, talks of his intrinsic belief that all students can learn.



Video hosted on Vimeo http://vimeo.com/100662411

Closed Captions

Source: Ministry of Education, inclusive education videos (NZ) https://vimeo.com/album/2950799

Ask students for their views

Two students with low vision discuss the importance of high expectations.



Video hosted on Youtube http://youtu.be/NVHikJHuFwo Closed Captions

Source: BLENNZ (NZ) https://www.youtube.com/watch?v=NVHikJHuFwo

Useful resources



High expectation principle

This resource draws together research, digital resources, and examples to support leaders and teachers as they consider the high expectations principle.

Visit website

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.