

Seek student feedback to find out what is working well and what needs modifying

A suggestion for implementing the strategy
'Plan for everyone to participate and achieve'
from the Guide: [Inclusive classroom culture](#)

Includes:

What students want

Support self-advocacy

Partner with students

Talk to students

Involve students in design

Useful resources

Inclusive Education

From

Guide: [Developing an inclusive classroom culture](#)

Strategy: [Plan for everyone to participate and achieve](#)

Suggestion: [Seek student feedback to find out what is working well and what needs modifying](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying

What students want

Students ask not to be separated from peers and request that teachers:

- get to know them
- give them opportunities to talk about what school is like for them
- listen to their views
- take their views into consideration when they are planning and teaching, so they can learn
- support them to make school a better place for them
- allow them to be part of their peer group and to be fully involved.

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Support self-advocacy

A student with dyslexia reflects on managing her learning (one section of a longer video).

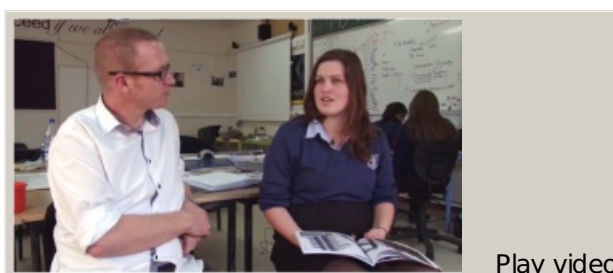
Source: [Enabling e-Learning \(NZ\)](#)

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Curriculum/Fraser-High-School-curriculum-integration-project-students-reflect>



Play video

Video hosted on Vimeo <http://vimeo.com/73592179>

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Partner with students

Brooke Houghton describes how she uses her knowledge about her students' to design flexible learning environments.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed
Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<http://vimeo.com/album/2950799>

 Play video

Video hosted on Vimeo <http://vimeo.com/100662339>

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Talk to students

Design for all learners by
finding ways to:

- Include student voice in the design of the learning environment.
- Create flexible spaces that can be changed, rearranged based on student needs and preferences at the time.
- Ask students what would help in their learning.

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Involve students in design

Anne Keneally describes how in partnership with students, the classroom layout and learning spaces were redesigned.

Source: [EDtalks \(NZ\)](#) No captions or transcript

Source:

[EDtalks \(NZ\)](#)

<http://edtalks.org/video/creating-learning-spaces>

 Play video

Video hosted on Vimeo <http://vimeo.com/52111969>

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Useful resources

Encouraging student voice

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