MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Seek student feedback to find out what is working well and what needs modifying

A suggestion for implementing the strategy 'Plan for everyone to participate and achieve' from the Guide: Inclusive classroom culture

Includes:

What students want

Support self-advocacy

Partner with students

Talk to students

Involve students in design

Useful resources

What students want

Students ask not to be separated from peers and request that teachers:

- ✔ get to know them
- ✔ give them opportunities to talk about what school is like for them
- ✔ listen to their views
- ✔ take their views into consideration when they are planning and teaching, so they can learn
- ✔ support them to make school a better place for them
- ✔ allow them to be part of their peer group and to be fully involved.

Support self-advocacy

A student with dyslexia reflects on managing her learning (one section of a longer video).

Video hosted on Vimeo http://vimeo.com/73592179

Closed Captions

Source:
Enabling e-Learning (NZ)
https://elearning.tki.org.nz/Teaching/Curriculum-learning-areas/Fraser-High-School-curriculum-integration-project-students-reflect

Partner with students

Source:
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Talk to students

Design for all learners by finding ways to:

- ✔ Include student voice in the design of the learning environment.
- ✔ Create flexible spaces that can be changed, rearranged based on student needs and preferences at the time.
- ✔ Ask students what would help in their learning.

Involve students in design

Anne Keneally describes how in partnership with students, the classroom layout and learning spaces were redesigned.

Video hosted on Vimeo http://vimeo.com/52111969

No captions or transcript

Source:
EDtalks (NZ)
https://edtalks.org/#/video/creating-learning-spaces

Inclusive Education
From
Guide: Developing an inclusive classroom culture

Strategy: Plan for everyone to participate and achieve

Suggestion: Seek student feedback to find out what is working well and what needs modifying

Date
20 April 2024
Link
inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/seek-student-feedback-to-find-out-what-is-working-well-and-what-needs-modifying

Useful resources

Encouraging student voice

Information for classroom teachers to support the development of student language and communication.

Visit website

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