Strengthen a supportive peer culture

A suggestion for implementing the strategy 'Establish a respectful class climate' from the Guide: Inclusive classroom culture

Includes:

- Encourage peer support
- Utilise group work
- Discuss friendships
- Develop peer tutoring approaches
- Strengthen collaborative strategies
- Useful resources
Encourage peer support

Recognise and value the practical support peers can give to each other.

Source: Enabling e-Learning (NZ)
Source: Enabling e-Learning (NZ)

Video hosted on Vimeo http://vimeo.com/61762057
Inclusive Education
From Guide: Developing an inclusive classroom culture
Strategy: Establish a respectful class climate
Suggestion: Strengthen a supportive peer culture
Date 22 January 2019
Link www.inclusive.tki.org.nz/guides/developing-an-inclusive-classroom-culture/strengthen-a-supportive-peer-culture

Utilise group work

Create opportunities where students can work together and utilise their strengths.

Source: Ministry of Education, inclusive education videos (NZ) Closed Captions
Video hosted on Vimeo http://vimeo.com/100662338
Discuss friendships

An animated video to support junior classes to talk about friendships.

Source: Start Empathy (UK)  No captions or transcript
Source:
Start Empathy (UK)
https://www.youtube.com/watch?v=qac8BPXMUtg

Video hosted on Youtube http://youtu.be/qac8BPXMUtg
Develop peer tutoring approaches

The advantages of peer tutoring.

Benefits for tutees
- more individual teaching
- gains in learning
- gains in social/relationship skills, for example, communicating, accepting help
- improvement in attitude towards learning
- improvement in self-esteem

Benefits for tutors
- practice/reinforcement of skills at earlier levels
- gains in learning
- insight into the learning process
- development of social/relationship skills, for example, listening, encouraging
- development of responsibility
- development of self-esteem

Benefits for teachers
- increased opportunity to interact effectively with a range of individual students
- more effective use of time
- greater coverage of individual needs
- opportunities to observe students at work, and to assess skills
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**Strengthen collaborative strategies**

Consider how to build peer-to-peer support through your learning activities and class culture.

A skilled teacher optimises task sequences, not only to directly facilitate the different stages of learning cycles for individual students, but also to build up a peer learning culture that can intensify the challenges and supports for learning.

Source: Quality Teaching for Diverse Students in Schooling: Best Evidence Synthesis (p. 91)

Source:
Quality Teaching for Diverse Students in Schooling: Best Evidence Synthesis (p. 91)
https://www.educationcounts.govt.nz/publications/series/2515/5959
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Useful resources

Teaching strategies for inclusive classrooms part 2: Peer tutoring
Read time: 3 min
Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga
Download PDF (6.2 MB)

Teaching strategies for inclusive classrooms part 1: Cooperative learning
Read time: 3 min
Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga
Download PDF (3.2 MB)

Summary of literature review findings
Read time: 26 min
Publisher: Victoria University of Wellington
Download PDF