

# Provide choice and autonomy by offering a blend of classroom and online learning opportunities

A suggestion for implementing the strategy 'Create engaging environments' from the Guide: [Digital technologies](#)

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- Includes:**
- Technology at Silverstream School
  - Netbooks at Tamaki College
  - 24/7 access to learning
  - Reduce barriers to learning
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Inclusive Education

From

Guide: [Digital technologies](#)

Strategy: [Create engaging environments](#)

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Date

20 January 2019

Link

[www.inclusive.tki.org.nz/guides/digital-technologies/provide-choice-and-autonomy-by-offering-a-blend-of-classroom-and-online-learning-opportunities](http://www.inclusive.tki.org.nz/guides/digital-technologies/provide-choice-and-autonomy-by-offering-a-blend-of-classroom-and-online-learning-opportunities)

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## Technology at Silverstream School

Primary teacher, Linda Ojala describes how she utilises a range of digital technologies to remove barriers to learning and increase options for all students.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#) Closed Captions

Source:  
[Ministry of Education, inclusive education videos \(NZ\)](#)  
<https://vimeo.com/album/2950799>



Video hosted on Vimeo <http://vimeo.com/100662367>

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## Netbooks at Tamaki College

In this [video](#), the HoD [English reflects](#) on five ways netbooks are making a difference to students' engagement and achievement.

Students can:

1. access work in their own time and work at their own pace
2. customise the environment and tools so they are the best fit for them (for example, font colour, text-to-speech)
3. connect to media, resources and experiences (for example, personal photos in flickr or Instagram, a blog post on a festival)
4. find an authentic audience for their writing through publishing work online
5. access immediate feedback and questioning, which is equally available to all students – not only to those who are confident to ask questions.

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## 24/7 access to learning

Rephrasing schoolwork and homework – it's learning.

What changes is the way you do learning and teaching. We're trying to get rid of two phrases, 'schoolwork' and 'homework'. We just want to talk about learning. So you do it at home, at school, in the park – wherever you are. We're trying to get [wireless access] in the park.

**Russell Burt, Principal of Point England School**

Source: [New Zealand Herald](#)

Source:

[New Zealand Herald](#)

[http://www2.nzherald.co.nz/aucklander/news/article.cfm?c\\_id=1503378&objectid=11067212](http://www2.nzherald.co.nz/aucklander/news/article.cfm?c_id=1503378&objectid=11067212)

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## Reduce barriers to learning

By providing students with easy access to the curriculum while avoiding anxiety-inducing triggers, Chromebooks enable students to work without distraction.

The [Educational Technology Guy](#) explains how the effectiveness of Chromebooks can be enhanced by using Google tools and Chrome extensions such as:

[Google tools for special needs](#)

[Google accessibility products and features](#)

screen readers

speech-to-text, for example [voice recognition](#)

screen magnifiers

curriculum resources

collaboration tools.

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## Useful resources

### e-Portfolios

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

### Seesaw: Student driven digital portfolios

Publisher: Seesaw Learning Inc.

[Visit website](#)

### Enabling e-Learning: Resources

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

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