

Inclusive Education

From

Guide: [Digital technologies](#)

Strategy: [Create engaging environments](#)

Suggestion: [Provide choice and autonomy by offering a blend of classroom and online learning opportunities](#)

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Link

www.inclusive.tki.org.nz/guides/digital-technologies/provide-choice-and-autonomy-by-offering-a-blend-of-classroom-and-online-learning-opportunities

Netbooks at Tamaki College

In this [video](#), the HoD [English reflects](#) on five ways netbooks are making a difference to students' engagement and achievement.

Students can:

1. access work in their own time and work at their own pace
2. customise the environment and tools so they are the best fit for them (for example, font colour, text-to-speech)
3. connect to media, resources and experiences (for example, personal photos in flickr or Instagram, a blog post on a festival)
4. find an authentic audience for their writing through publishing work online
5. access immediate feedback and questioning, which is equally available to all students – not only to those who are confident to ask questions.

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