

Provide options to create, learn and share

A suggestion for implementing the strategy
'Helpful classroom strategies years 1–8' from
the Guide: [Down syndrome and learning](#)

Includes:

- Offer storytelling options
- Offer options for sharing learning
- Use role play to practice language skills
- Increase hands-on learning
- Support success in assessments
- Useful resources

Inclusive Education

From

Guide: [Down syndrome and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide options to create, learn and share](#)

Date

27 April 2024

Link

inclusive.tki.org.nz/guides/down-syndrome-and-learning/provide-options-to-create-learn-and-share

Offer storytelling options



Source:

Kathy Cassidy

<https://www.flickr.com/photos/kathycassidy/9240198842/>

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Offer options for sharing learning



Source:

For the Teachers

<https://www.fortheteachers.org/Graphics/ShowWhatYouKnow.pdf>

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Use role play to practice language skills



Source:

Victoria Marienelli

<https://www.youtube.com/watch?v=6TupyBVkR7w>

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Increase hands-on learning



Source:

[Kathy Cassidy](#)

<https://flic.kr/p/eKfVuN>

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Support success in assessments

Discuss with students
what support they need
to demonstrate their
understanding in tests
and assessments.

Talk about:

- possible barriers created by the physical environment: unfamiliar layout of a room, lighting, temperature
- possible barriers created by the design of materials: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ways to manage time allocations such as using visual timers
- negotiating breaks and extra time
- managing anxiety through mindfulness, positive self-talk, and identifying solutions to anticipated problems prior to the assessment
- using digital technologies such as text-to-speech and predictive text or a reader-writer
- pre-teaching specific test skills, such as how to approach multiple choice questions.

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Useful resources



Best apps for children with Down syndrome

Links to a range of apps and other online resources.

Publisher: Brennan Innovators LLC

[Visit website](#)

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