Use recommended reading activities

Examples of recommended activities to support reading for students with Down syndrome.

- Make short phrases of 2–3 words using previously-learned words. Select words that will have high interest for the student.

- Create sentence strips or Velcro-backed cards. Students can copy a sentence structure to make their own sentences in response to an image.

- Create books with students based on the sight words and sentences they are learning. Give students frequent opportunities to read them.

- Play games using sight words; practise in relevant settings.

- Emphasise and provide practice reading connecting words – for example, “and”, “or” and “but”.

- Use repetitive sentence patterns to help match words to pictures, sequence, predict and expand on their sight words – for example, “I like ...”.

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