

Support participation and build confidence

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from

the Guide: Down syndrome and learning

Includes: Give lots of positive feedback

Encourage sustained participation

Survey students about preferences

Support students to tell their story

Impact of effective support

Useful resources

From

Guide: Down syndrome and learning

Strategy: Helpful classroom strategies years 9-13

Suggestion: Support participation and build confidence

Date

24 April 2024

Link

inclusive.tki.org.nz/guides/down-syndrome-and-learning/support-participation-and-build-confidence

Give lots of positive feedback



Source: Sheba_Also https://flic.kr/p/dU5rQX

View full image (267 KB)

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Encourage sustained participation

Discuss with students what will support their participation and motivation.

Build these suggestions into your teaching practice.

- **✓** Establish clear classroom routines.
- ✓ Teach strategies to help students them when they get stuck.
- ✔ Break work into short manageable chunks.
- ✓ Give positive, timely feedback.
- ✔ Brief students about changes to routine.
- ✓ When changing classroom layout, provide a plan of new layout and when it will happen.
- ✔ Provide easy access to quiet spaces for working or winding down.
- Schedule brain breaks.
- ✓ Notice avoidance tactics or increasing anxiety, implement supports quickly.
- ✓ Offer leadership opportunities based on knowledge of student's expertise and interests.
- ✓ Connect learning to student's interests.
- ✔ Foster tuakana-teina relationships where students support each other.

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Survey students about preferences

Ask students what supports their learning and what gets in the way.

I personally do a survey at the beginning of every class, every semester ... to get an idea of who is in the classroom to begin with and what they would benefit, or what they want to see in the class, what would work [and not work] for them.

Nancy Searcy

Source:

Student profiles - UDL supporting diversity in BC schools

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Support students to tell their story

Support students with Down syndrome to tell their story to others.

Be guided by the student and their whānau.



Video hosted on Youtube http://youtu.be/-cA3t1HW1Ow Closed Captions

Source:

Jeff Jones (US) http://youtu.be/-cA3t1HW1Ow

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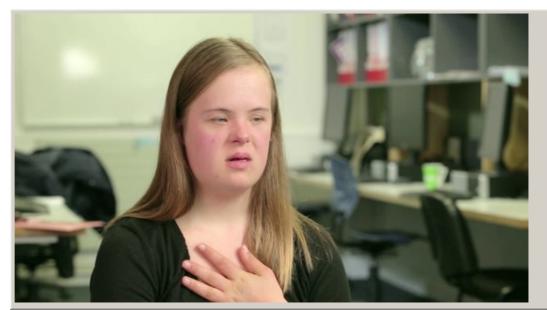
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Impact of effective support

Katrina from Onslow College describes how her school has supported to achieve her goals.



Video hosted on Vimeo http://vimeo.com/100662381 Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ) http://vimeo.com/album/2950799

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Useful resources



Positive steps for social inclusion

Read time: 8 min

A guide to supporting social inclusion.

Publisher: National Down Syndrome Society

Visit website



Secondary education support pack

Twelve units focusing on different curriculum areas, learning skills, and social skills.

Publisher: Down's Syndrome Association

Visit website

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