**Inclusive Education** 



# Support thinking using recommended approaches

A suggestion for implementing the strategy 'Key areas to support' from the Guide: Down syndrome and learning

# Includes:

Support recall with visuals Support processing Utilise mind mapping tools Useful resources

# Support recall with visuals



### Source:

Laurie Sullivan

https://www.flickr.com/photos/32561453@N05/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kpegTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTyj-egTTHQ-egN8di

### View full image (302 KB)

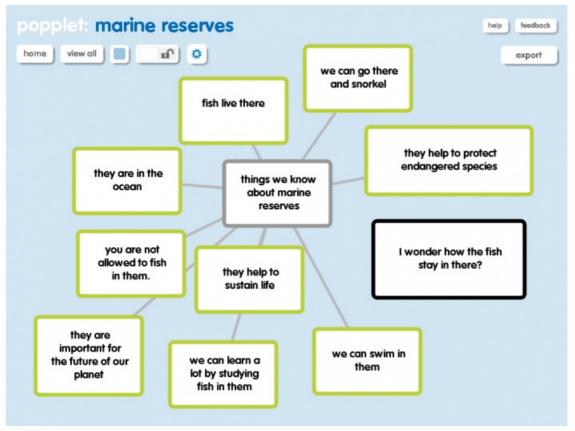
Processing and recall of spoken information is improved when it is supported by relevant visual material, especially when it is of high interest to the student.

# Support processing

Use visuals, repetition and positive reinforcement when presenting content.

- ✓ Offer frequent opportunities for students to move into pairs or groups to discuss their thinking.
- ✓ Use photo boards and posters as tools to support students' recall and retrieval skills.
- ✔ Give lots of positive reinforcement when introducing new information or instructions.
- ✓ Slow down. Allow time to process information and to formulate responses.

# Utilise mind mapping tools



### Source:

Catriona Pene, CORE Education https://core-ed.org/about-core/our-people/catriona-pene

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# **Useful resources**



## Time Timer (visual timer for visual people!)

For many students being able to see a visual representation of time passing can really support their time management. This video explains how time timer works.

Publisher: Time Timer

Visit website



### Popplet

Popplet is a tool for the iPad and web to capture and organise ideas.

Publisher: Notion

Visit website

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