Inclusive Education

From

Guide: Down syndrome and learning

Strategy: Key areas to support

Suggestion: Support thinking using recommended approaches

Date

26 April 2024

Link

inclusive.tki.org.nz/guides/down-syndrome-and-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning/support-thinking-using-recommended-learning-support-thinking-using-recommended-learning-support-thinking-using-support-thinking-support-thinking-support-thinking-support-thinking-support-thinking-support-thinking-support-thinking-support-thinking-support-suppor

approaches

Support recall with visuals



Source:

Laurie Sullivan

https://www.flickr.com/photos/32561453@No5/8711384625/in/photolist-egN89D-egTTVS-egN86c-egN8kp-egTTA1-egN8tv-egN8ja-egTTPG-egTTXN-egN88e-egTTUC-egN8eX-egTTyj-egTTHQ-egN8di

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Processing and recall of spoken information is improved when it is supported by relevant visual material, especially when it is of high interest to the student.

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