

Ask the student what will help

A suggestion for implementing the strategy 'Identify student needs and how to provide support' from the Guide: [Dyslexia and learning](#)

Includes:

- Ask what helps
- Support self-advocacy with learner profiles
- Personalise learner profiles
- Take a strengths-based approach
- Create a safe environment
- Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Identify student needs and how to provide support](#)

Suggestion: [Ask the student what will help](#)

Date

25 September 2021

Link

inclusive.tki.org.nz/guides/dyslexia-and-learning/ask-the-student-what-will-help

Ask what helps

Ask students, “What do I do that makes learning easy? What do I do that makes learning hard?”

Discuss possible supports and make these available to all students.

Tate from Onslow College explains what works for him in the classroom.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed Captions

Source:

Ministry of Education, inclusive education videos (NZ)

<https://vimeo.com/showcase/2950799>



Video hosted on Vimeo <http://vimeo.com/100662200>

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Support self-advocacy with learner profiles

Having students create a learner profile for themselves is a great way to have them develop a better and fuller understanding of who they are as learners ...

This develops their independence and places them in a better position to self-advocate for the tools, learning materials, and presentation options that can optimise their learning experiences.

Naryn Searcy

Source: UDL Resource

Source:

UDL Resource

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Personalise learner profiles



Source: [Ministry of Education | Te Tāhuhu o te Mātauranga](#)

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

<https://www.inclusive.tki.org.nz/assets/inclusive-education/resources/files/Developing+Learner+Profiles+infosheet.pdf>

[View full image \(1.2 MB\)](#)

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Take a strengths-based approach

Know your learners – understand what they can do, what their strengths are, and what their specific needs are.

Find out about:

- ↗ what motivates them
- ↗ what they are good at and enjoy doing
- ↗ what rewards them and reinforces their behaviours
- ↗ important people in their lives
- ↗ cultural connections and experiences and languages spoken
- ↗ how they like to unwind and relax
- ↗ dislikes and things they avoid
- ↗ how they like to learn and what helps them learn
- ↗ things that make it hard for them to learn
- ↗ what they do when they need help.

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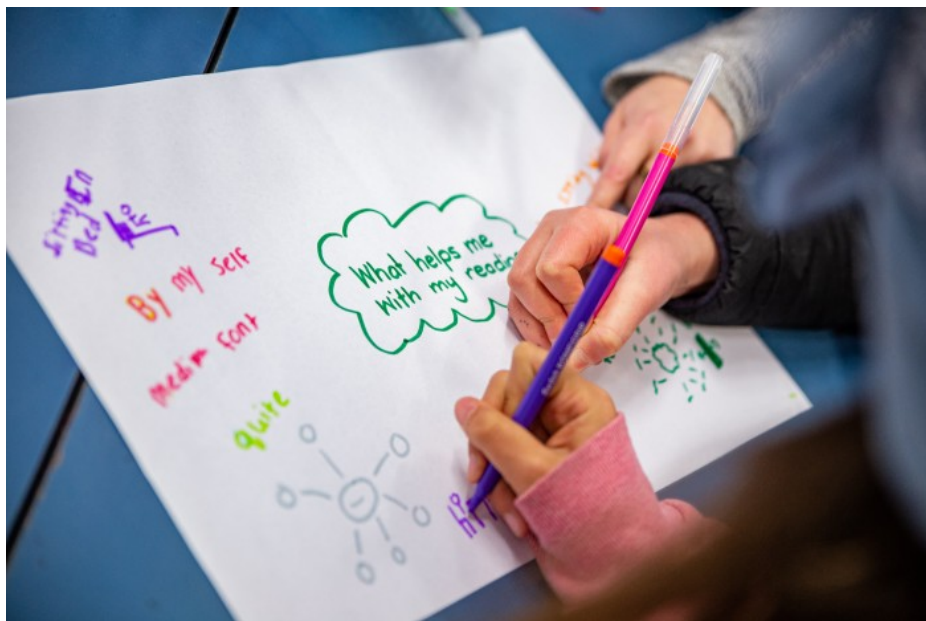
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Create a safe environment



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Useful resources



Developing learner profiles

Read time: 3 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

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About me

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