

Build reading skills

A suggestion for implementing the strategy
'Support early literacy development through a
structured literacy approach' from the Guide:
[Dyslexia and learning](#)

- Includes:**
- Phonics in your reading programme
 - Using decodable readers
 - Orthographic mapping
 - Reading to an adult
 - Action plans for teaching
 - Useful resources

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Phonics in your reading programme

Increasing the amount of explicit phonics instruction in small-reading group time leads to better outcomes.

Effective instruction includes:

- ▶ [explicitly teaching phonics](#)
- ▶ integrating that teaching into the reading programme through using [decodable texts](#).

Recommendations for teaching beginning readers are outlined by Massey University researchers on pages 23–37.

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Using decodable readers



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

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Decodable texts support young readers to read a word by matching letters and sounds throughout the word rather than looking at the first letter and the accompanying picture and “guessing” what the word is.

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Orthographic mapping

Orthographic mapping involves forming letter-sound connections to combine the spelling, pronunciation, and meaning of specific words into memory.

The video provides a multi-sensory example.

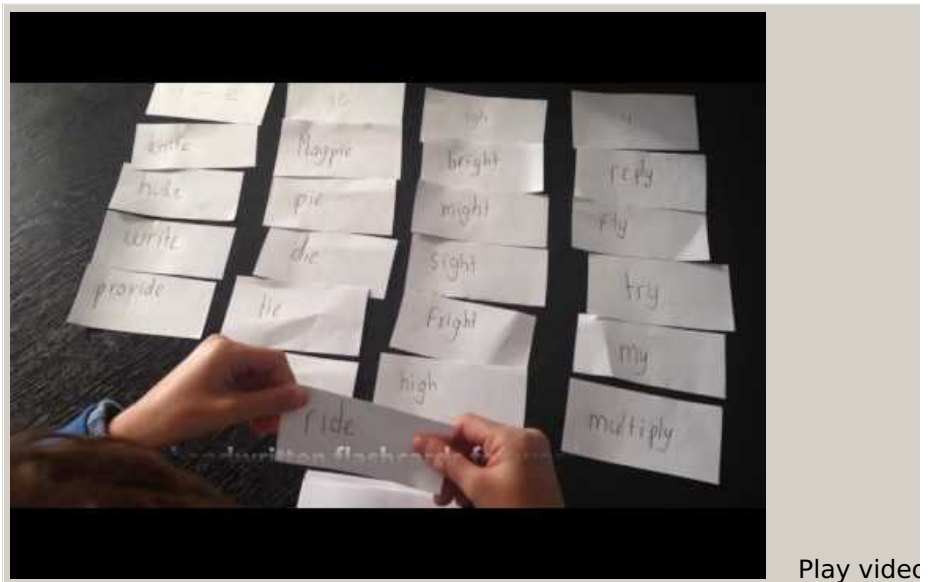
Read the [video description](#) for detail.

Source: [Tessa Daffern \(AUS\)](#) No captions or transcript

Source:

[Tessa Daffern \(AUS\)](#)

<https://www.youtube.com/channel/UC5pvqoUDTNouQSHcPFOXS-w>



Play video

Video hosted on Youtube <http://youtu.be/iQsw21pFTNM>

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Reading to an adult

Many children whose confidence in reading is beginning to flourish can benefit greatly from regular reading to a sympathetic and trusted adult listener. Putting in the 'reading miles' at this stage can boost their pace and enjoyment of reading considerably.

Source: [Identifying and teaching children and young people with dyslexia and literacy difficulties \(p.22\)](#)

Source:

[Identifying and teaching children and young people with dyslexia and literacy difficulties \(p.22\)](#)

https://dera.ioe.ac.uk/14790/7/00659-2009DOM-EN_Redacted.pdf

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Action plans for teaching



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

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Using the simple view of reading, create an [action plan for teaching reading](#) based on students' needs.

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Useful resources



About dyslexia – Supporting literacy in the classroom

Read time: 137 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Download PDF \(3000 KB\)](#)

Classroom strategies

Publisher: WETA Public Broadcasting

[Visit website](#)

Reading and the brain: Strategies for decoding, fluency, and comprehension

Read time: 16 min

Publisher: Learning Disabilities Association of Ontario

[Visit website](#)

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