

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Using classroom assessments and monitoring](#)

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Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/classroom-assessments-and-monitoring

Identify specific needs

Plan targeted support for a learner who is having difficulty learning to read. Identify which component reading skills are sources of difficulty.

This requires assessment of the child's knowledge in each component skill. [Scarborough's Reading Rope](#) is a useful starting point.

Further diagnostic assessment of these skills is required to plan an instructional programme tailored to the child's needs.

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