

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Using classroom assessments and monitoring](#)

Date

28 July 2020

Link

[www.inclusive.tki.org.nz/guides/dyslexia-and-learning/classroom-assessments-and-monitoring](http://www.inclusive.tki.org.nz/guides/dyslexia-and-learning/classroom-assessments-and-monitoring)

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## An ongoing process

Discuss specific assessment tools with your literacy leader, SENCO, or LSC.

**Assessment is a process** rather than an end product. Use assessment to monitor your planned interventions. The information provided from assessments should support the learner's next steps.

**Assessment should be a holistic** and collaborative process that takes place over a period of time, using a range of observational and assessment methods.

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