

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Early identification of literacy learning needs](#)

Date

24 April 2024

Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/early-identification-of-literacy-learning-needs](https://inclusive.tki.org.nz/guides/dyslexia-and-learning/early-identification-of-literacy-learning-needs)

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## Take action early

If the persistent achievement gap between dyslexic and typical readers is to be narrowed, or even closed, reading interventions must be implemented early, when children are still developing the basic foundation for reading acquisition.

**Emilio Ferrer, Bennet Shaywitz, John Holahan, Karen Marchione, Reissa Michaels, and Sally Shaywitz**

Source:

[Achievement gap in reading is present as early as first grade and persists through adolescence](#)

[https://www.jpeds.com/article/S0022-3476\(15\)00823-9/fulltext](https://www.jpeds.com/article/S0022-3476(15)00823-9/fulltext)

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