

Key elements of early intervention

- 1 Explicit teaching in phonological awareness – teaching the ability to hear, recognise, and manipulate sounds that make up spoken words, for example, identifying rhyming sounds and clapping out syllables.
- 2 Strong focus on phonological decoding and word-level work.
- 3 Supported and independent reading of progressively more difficult texts.
- 4 Practice comprehension strategies while reading texts.
- 5 Systematic, focused teaching.

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