

# Make effective use of technologies to access content, support literacy, and present learning

A suggestion for implementing the strategy

'Helpful classroom strategies in years 1-8'

from the Guide: [Dyslexia and learning](#)

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## **Includes:**

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Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in years 1-8](#)

Suggestion: [Make effective use of technologies to access content, support literacy, and present learning](#)

Date

21 April 2024

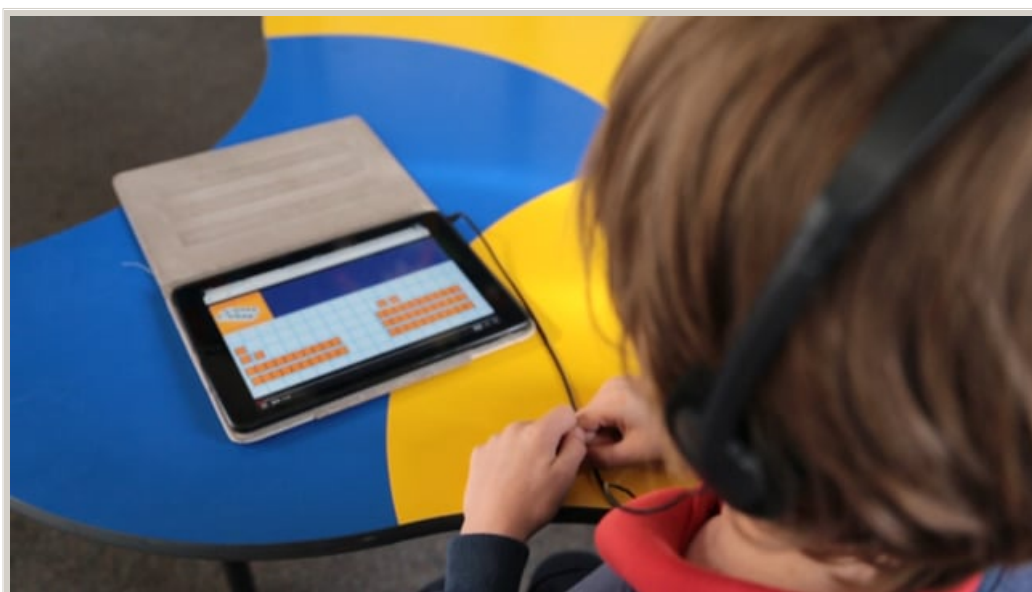
Link

[inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-access-content-support-literacy-and-present-learning](http://inclusive.tki.org.nz/guides/dyslexia-and-learning/make-effective-use-of-technologies-to-access-content-support-literacy-and-present-learning)

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## Provide access to technologies

Felix uses the iPad to listen to instructions, text, and emails. He also uses **iWordQ** to help him with his writing and reading.



Video hosted on Vimeo <http://vimeo.com/105617225>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<http://elearning.tki.org.nz/Teaching/Pedagogy/Using-an-iPad-to-support-learning>

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## Make accessibility tools available to all

Introduce all students to free or inexpensive tools that can remove barriers and provide support for literacy learning.

- ✓ Text-to-speech (TTS) software converts text from a website or digital document into speech by reading written information aloud. It is often highlighted with word tracking.
  - [TTS on Mac operating systems](#)
  - [Natural Reader](#)
  - [Read and Write for Google Chrome](#)
- ✓ Word prediction software predicts a required word as a student writes, producing a list of words. Explore [LetMeType](#).
- ✓ Explore [Mercury Reader](#) or use the Reader function on Mac operating systems to access clutter-free web pages.
- ✓ Spell and contextual grammar checkers. Explore [Ginger for Chrome](#).
- ✓ Closed Captions (subtitles). Turn them on when sharing videos with students.

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## Audio books



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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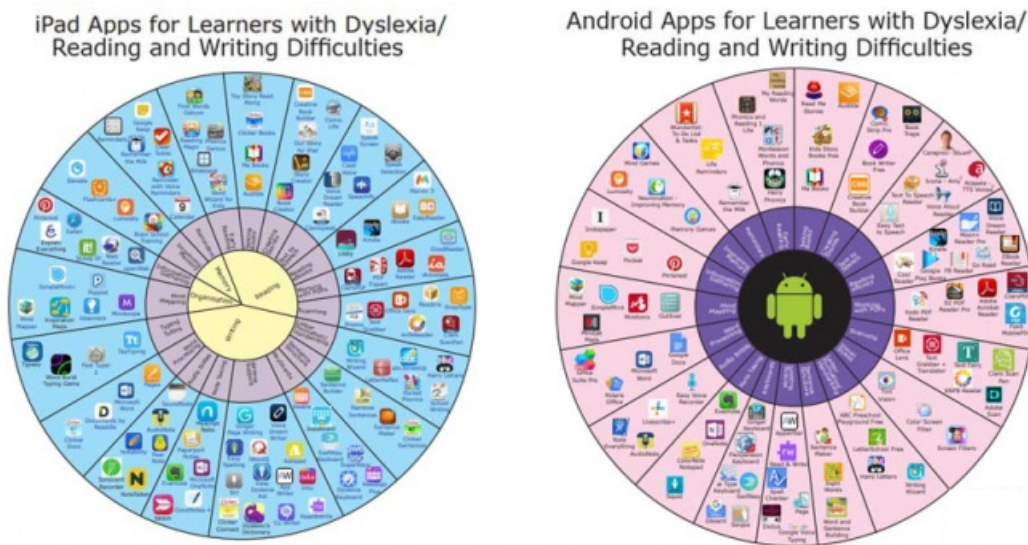
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## Using apps



Source:

[The University of Edinburgh](#)

<https://www.callscotland.org.uk/downloads/posters-and-leaflets/android-apps-for-learners-with-dyslexia/>

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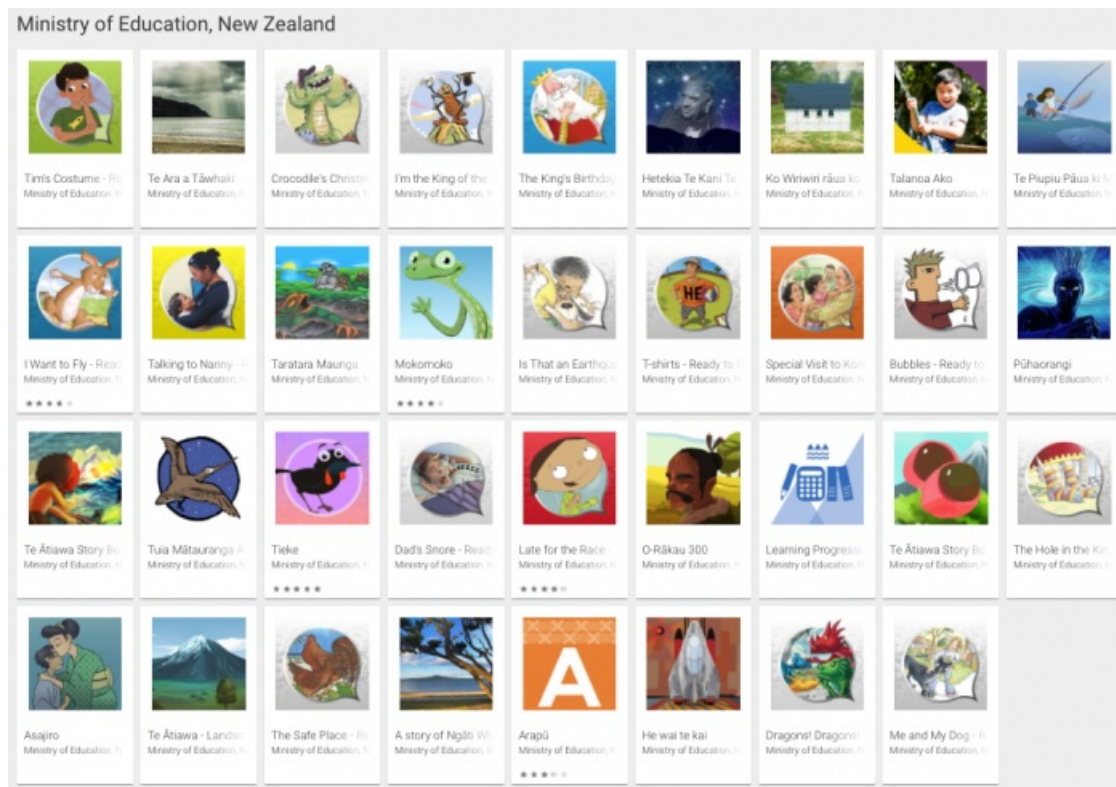
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# Ministry of Education ebooks



Source:

Ministry of Education | Te Tāhuhu o Te Mātauranga

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## Useful resources



### Technology tools for learning

Strategies and approaches for using technologies to provide inclusive and personalised learning pathways.

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)



### Overview of instructional and assistive technology: Critical tools for students who struggle

Provides an explanation of instructional technology and assistive technology and includes practical tips for evaluating and using these technologies.

Publisher: International Dyslexia Association

[Visit website](#)



### Free online assistive technology tools to help with reading, writing and math

Read time: 10 min

Digital tools to assist children with learning and attention issues.

Publisher: Understood

[Visit website](#)

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