

# Provide audio supports

For efficient user-paced multimedia learning, provide children with dyslexia information in an auditory way or with auditory support.

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**Source:**

[The modality and redundancy effects in multimedia learning in children with dyslexia  
https://onlinelibrary.wiley.com/doi/epdf/10.1002/dys.1585](https://onlinelibrary.wiley.com/doi/epdf/10.1002/dys.1585)

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