

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Identify student needs and how to provide support](#)

Suggestion: [Organisations, programmes, and resources](#)

Date

30 July 2020

Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/organisations-programmes-and-resources

Selecting a programme

Questions to consider before purchasing a programme.

Is the programme based on well-researched principles? Is the programme:

- systematic – based on the 44 sounds and spelling rules of the English language and can be taught by different teachers?
- cumulative – builds on previous learning to ensure a strong foundation?
- structured – beginning with simple concepts progressing to more complex ones?
- sequential – meeting children at their current level with an ordered progress?

Does it cover:

- phonological awareness
- phonics and decoding
- fluency
- vocabulary
- comprehension.

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