

Present information in different ways

A suggestion for implementing the strategy
'Helpful classroom strategies in years 1-8'
from the Guide: [Dyslexia and learning](#)

Includes:

- Offer a range of options
- Use multi-sensory approaches
- Ask students what will help them
- Hands-on learning
- Use digital technologies

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From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in years 1-8](#)

Suggestion: [Present information in different ways](#)

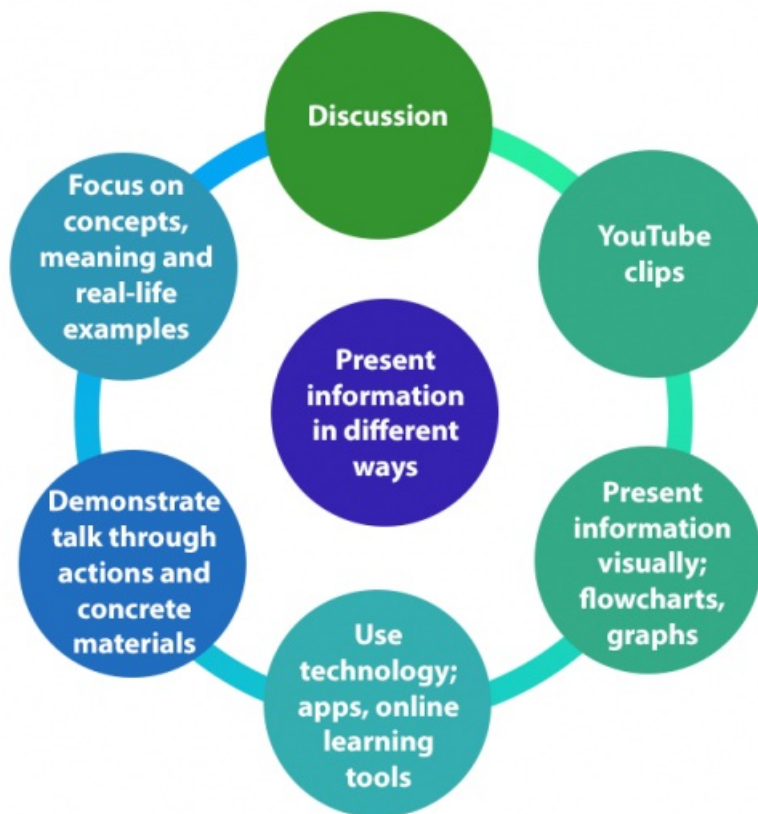
Date

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inclusive.tki.org.nz/guides/dyslexia-and-learning/present-information-in-different-ways

Offer a range of options



Source:

National Centre of Literacy and Numeracy for Adults

https://ako.ac.nz/assets/Knowledge-centre/ALNACC-Resources/Dyslexia-resources/2e238765f3/Dyslexia_How_can_I_meet_the_needs_of_learners_with_dyslexia_part_1.pdf

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Use multi-sensory approaches

Multi-sensory approaches are essential for students with dyslexia and valuable for all students.



Video hosted on Youtube <http://youtu.be/imwxXPVb11c>

No captions or transcript

Source:

[EDCHAT \(UK\)](#)

<https://www.youtube.com/channel/UCxwQr-PDiuMkx9oLP43p4yw>

Ask students what will help them

Often the way material and information is presented can create barriers for students.

- What font size, colour, and style works best for you?
- What background colour do you prefer for paper handouts or slides?
- How much white space on a page or slide helps you focus?
- Does an image help your understanding of the task or information?
- What other things will support your access, understanding, and attention?

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Hands-on learning

Provide a range of opportunities for students to move and physically engage in learning.

Multi-sensory approaches activate different pathways in the brain and make the abstract more concrete.



Video hosted on Youtube <http://youtu.be/li2GO11xjcU>

No captions or transcript

Source:

[Yolanda Soryl \(NZ\)](#)

<https://www.youtube.com/channel/UCJHLg5n377obYjd4ocaZIug>

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Use digital technologies

Online tools provide additional practice and enable students to work at their own pace.

To supplement explicit instruction, select computer-based learning programs that enable repetition, are visual, provide immediate feedback, and are hands-on.

Provide all students with access to tools that:

- support collaboration and timely feedback, such as Google Docs
- can be customised to meet their individual needs and preferences
- provide for repetition and allow students to revisit them as often as necessary.

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