

Prepare for external exams

Explicitly teach students to plan their answer before writing in exams.

Work with students to:

- teach and talk through their answer with a talking partner
- use visualisation techniques to “photograph” the strategy during the exam recall and draw the alternative strategy very quickly as a planning exercise before starting to write.

The approach needs to be developed as soon as students enter secondary school and used consistently by all teachers.

(Source: Neil MacKay, Dyslexia Foundation New Zealand)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
