

Provide options to create, learn and share

A suggestion for implementing the strategy 'Helpful classroom strategies years 9-13' from the Guide: [Dyslexia and learning](#)

Includes:

- Support concept development.
 - Enable students to personalise learning
 - Offer options for sharing learning
 - Use tools and apps with built in supports
 - Support success in assessments
 - Useful resources
-

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From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Provide options to create, learn and share](#)

Date

20 January 2019

Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/provide-options-to-create-learn-and-share-2

Support concept development.

Literacy coordinator,
Sandra Gillies builds
student's confidence by
building on concepts
from other learning
areas.

Source: [Ministry of Education, inclusive education videos \(NZ\)](#)

Closed
Captions

Source:

[Ministry of Education, inclusive education videos \(NZ\)](#)
<https://vimeo.com/album/2950799>

 Play video

Video hosted on Vimeo <http://vimeo.com/100662338>

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Enable students to personalise learning

Set up the learning space so students can adjust it to suit their needs and preferences.

Make options and supports available to everyone.

- ▲▲ Create opportunities where students can personalise learning tasks and projects and build on their knowledge, experience, and strengths.
- ▲▲ Develop success criteria with the students and present them with clear visual supports.
- ▲▲ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- ▲▲ Make learning support tools (text-to-speech, graphic organisers, planning tools and so on) available for all students.
- ▲▲ Offer a flexible learning environment with a variety of seating and working spaces.
- ▲▲ Offer a reader-writer or assistive technologies to support success in assessments.

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Offer options for sharing learning



Source: [For the Teachers](#)

Source:

[For the Teachers](#)

<http://www.fortheteachersblog.org/creative-ways-to-show-what-you-know/#.Uu7WRXe1bGy>

[View full image \(394 KB\)](#)

Provide a range of ways for students to express what they know.

Ask students which approaches they would like as regular options.

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Use tools and apps with built in supports

Model how to use text-to-speech, dictation, glossaries and highlighters.

Source: [David Salmon, Consultant \(US\)](#)

Closed Captions

Source:

[David Salmon, Consultant \(US\)](#)

<https://www.youtube.com/channel/UCnLXip32zlo8qgCuhBuItBA>

 Play video

Video hosted on Youtube http://youtu.be/hwC_hJ7KmAg

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Support success in assessments

Discuss with students what support they need to demonstrate their understanding in assessments:

- ▲▲ possible barriers hidden in the physical environment, for example: unfamiliar layout of room, lighting, temperature
- ▲▲ possible barriers hidden in the resources and materials, for example: cluttered presentation, hard-to-read diagrams, unclear layout, hard-copies only
- ▲▲ approaches to managing time allocations such as calendar tools and visual timers
- ▲▲ approaches to managing anxiety
- ▲▲ approaches to maintaining concentration
- ▲▲ negotiating breaks and extra time
- ▲▲ use of digital technologies such as text-to-speech and predictive text
- ▲▲ pre-teaching specific assessment/exam skills, such as how to approach multiple choice questions
- ▲▲ identify whether [SAC application](#) needs to be made for NCEA.

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Useful resources

UDL-aligned strategies

Publisher: Goalbook

[Visit website](#)

Special assessment conditions (SAC)

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Visit website](#)

Read and Write for Google Chrome

Publisher: Texthelp

[Visit website](#)

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