Support self-advocacy

Encourage ākonga to identify learning needs and preferences and how to advocate for them across multiple contexts.

Create opportunities for ākonga to genuinely practice self-advocacy.

- How to identify when to work alone and when to collaborate.
- How and when to use text-to-speech and speech-to-text tools.
- How and when to use text-to-speech to read back text to support editing.
- How to select the best physical environment for a task or assessment to support attention, focus and achievement.
- How and when to request and use headphones.
- Knowing what supports editing in an assessment: Reading aloud written examination responses and correct as they read or hearing what they wrote, and determining whether it is what they intended.

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