

## Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Helpful classroom strategies in years 9–13](#)

Suggestion: [Support participation and confidence](#)

Date

28 July 2020

Link

[www.inclusive.tki.org.nz/guides/dyslexia-and-learning/support-participation-and-confidence2](http://www.inclusive.tki.org.nz/guides/dyslexia-and-learning/support-participation-and-confidence2)

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# Ask students what will help

Often the way material and information is presented can create barriers for students.

What font size, colour, and style works best for you?

What background colour do you prefer for paper handouts or slides?

How much white space on a page or slide helps you focus?

What style of visual is best to help you understand and keep your attention (graphics, photos, line drawings, cartoons)?

What other things will support your access, understanding, and attention?

Teacher, Sarah Sharpe provides further suggestions for [creating neurodiverse friendly “soft” and “hard” copy resources](#).

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