

Take a phonics-based approach for early literacy learning

A suggestion for implementing the strategy 'Support early literacy development through a structured literacy approach' from the Guide:

[Dyslexia and learning](#)

Includes:

- Identify what students can do
- Develop phonological awareness
- Plan a structured programme
- Integrate phonics
- Take a multi-sensory approach
- Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Take a phonics-based approach for early literacy learning](#)

Date

27 July 2020

Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/take-a-phonics-based-approach-for-early-literacy-learning

Identify what students can do

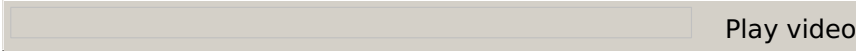
Tom Nicholson explains how using the alien words test ([Appendix A.9a: Decoding and A.9b pp 50–53](#)) enables you to identify exactly which sounds a learner can decode and provides a place to begin teaching from.

Source: [NZCER \(NZ\)](#) No captions or transcript

Source:

[NZCER \(NZ\)](#)

<https://www.youtube.com/channel/UChMYjSxXeU7gb522kIQpNcg>

 Play video
Video hosted on Youtube <http://youtu.be/qPuGh-knrag>

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Take a phonics-based approach for early literacy learning](#)

Date

27 July 2020

Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/take-a-phonics-based-approach-for-early-literacy-learning

Develop phonological awareness



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(509 KB\)](#)

Plan to develop phonological awareness at the point the student can detect similarities in sounds between or within words. This may be at the level of the whole word, syllable, rhyme, onset and rime, or individual phonemes.

Read

pp 49–65.

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Take a phonics-based approach for early literacy learning](#)

Date

27 July 2020

Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/take-a-phonics-based-approach-for-early-literacy-learning

Plan a structured programme

Provide a structured sequence of phonic patterns that is cumulative.

Sounds and Words, an online resource developed by the Ministry of Education, provides support in four areas:

- [Phonological awareness](#)
- [Spelling](#)
- [Grammar](#)
- [Vocabulary](#).

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Take a phonics-based approach for early literacy learning](#)

Date

27 July 2020

Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/take-a-phonics-based-approach-for-early-literacy-learning

Integrate phonics

When phonics instruction is linked to children's reading and writing, they are more likely to become strategic and independent in their use of phonics than when phonics instruction is drilled and practised in isolation.

International Reading Association

Source: [The role of phonics in reading Instruction: A position statement of the International Reading Association](#)

Source:

[The role of phonics in reading Instruction: A position statement of the International Reading Association](#)
<https://eric.ed.gov/?id=ed437647>

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Take a phonics-based approach for early literacy learning](#)

Date

27 July 2020

Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/take-a-phonics-based-approach-for-early-literacy-learning

Take a multi-sensory approach



Source: Ministry of Education | Te Tāhuhu o te Mātauranga

Source:

[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

[View full image \(715 KB\)](#)

Provide lots of practice by having students **hear and say the sounds** (not the letter names) while they see or make them to help conscious organisation and retention of learning.

8 Multisensory techniques for teaching reading gives practical examples.

[Inclusive Education](#)

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Take a phonics-based approach for early literacy learning](#)

Date

27 July 2020

Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/take-a-phonics-based-approach-for-early-literacy-learning

Useful resources



Sound Sense: Supporting reading and writing in years 1-3

Read time: 35 min

Publisher: Ministry of Education | Te Tāhuhu o te Mātauranga

[Download PDF](#)



Writing for impact: Teaching students how to write with a plan and spell well

Publisher: NZCER Press

Price: One off charge NZ\$90.00

[Visit website](#)

Equipped for reading success: A comprehensive step-by-step program for developing phonemic awareness and fluent word recognition

Read time: 87 min

Publisher: David A. Kilpatrick

[Download PDF](#)

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.