

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

Suggestion: [Take a phonics-based approach for early literacy learning](#)

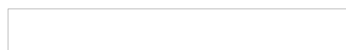
Date

31 July 2020

Link

www.inclusive.tki.org.nz/guides/dyslexia-and-learning/take-a-phonics-based-approach-for-early-literacy-learning

Develop phonological awareness



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[Ministry of Education | Te Tāhuhu o te Mātauranga](#)

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Plan to develop phonological awareness at the point the student can detect similarities in sounds between or within words. This may be at the level of the whole word, syllable, rhyme, onset and rime, or individual phonemes.

Read [About dyslexia – Supporting literacy in the classroom](#) pp 49–65.

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