Introduce all ākonga to assistive technologies

Assistive technologies (AT), such as Text-to-Speech, are a valuable option for all ākonga.

They can support access to large volumes of reading material and support the production of written tasks.

Screen readers (text-to-speech)
Screen readers can be used in class and for assessments. They support access to information and reduce cognitive load.

Speech recognition (speech-to-text)
A useful tool for getting down ideas by talking.

Rate enhancement and writing support
Proofreading tools and topic dictionaries, such as the **Mirriam Webster picture dictionary**.

Magnification / visual aids
Standalone magnification applications such as Zoomtext have a screen reader built in and the functionality can be used together.

This **research summary of AT used by NCEA candidates** contains an inventory and explanations of tools commonly used by NZ students. It identifies what can be used in assessments.

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