

Teach spelling skills explicitly

A suggestion for implementing the strategy

'Support early literacy development through a structured literacy approach' from the Guide:

[Dyslexia and learning](#)

Includes:

Components of spelling instruction

Teach word patterns systematically

Break words into syllables

Use word hunts

Practise through repetition

Useful resources

Inclusive Education

From

Guide: [Dyslexia and learning](#)

Strategy: [Support early literacy development through a structured literacy approach](#)

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inclusive.tki.org.nz/guides/dyslexia-and-learning/teach-spelling-strategies-explicitly

Components of spelling instruction

Spelling instruction should include:

- **Alphabetic principle** – knowledge of which individual letters match up to sounds, in a left to right sequence
- **Pattern information** – which groups of letters function as a pattern to represent sounds, for example, CVC (Consonant/Vowel/Consonant) pattern to form short vowels – “cat” or CVCe/CVVC patterns to form long vowels as in “same” or “meat”
- **Spelling variations based on word origins** – for example, “ch” sounds like /ch/ in Anglo-Saxon words like check, /sh/ in French words like niche, and /k/ in Greek words like chaos
- **Meaning information** – which groups of letters represent meaning (the prefix re- as in “redo” meaning to do again).

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Teach word patterns systematically



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

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Break words into syllables

Understanding syllables helps students learn to spell words correctly.

Teach different types of syllables (open and closed) and what occurs when syllables join together within a word.



Video hosted on Youtube http://youtu.be/8ecF-K_zssQ

Closed Captions

Source:

[NZCER \(NZ\)](#)

<https://www.nzcer.org.nz/writing-for-impact>

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Use word hunts



Source:

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Practise through repetition



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Useful resources



Spelling

Expertise in spelling is essential to writing. This section from Effective Literacy Practice in Years 1–4 gives teachers an understanding of the knowledge, strategies, and awareness students need to become competent spellers.

Publisher: Literacy Online

[Visit website](#)



Writing for impact: Teaching students how to write with a plan and spell well

Based on a simple view of writing, these books provide simple, effective strategies to improve teaching and learning. The books include templates, plans, and links to videos that support these strategies.

Publisher: NZCER Press

Price: **One off charge \$90.00**

[Visit website](#)



Spelling instructional guidelines

An example of the sequence of spelling concepts in years 1–3.

Publisher: WETA Public Broadcasting

[Visit website](#)

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