## **Develop social skills**

Some students may need targeted teaching of social skills. For example, ākonga with dyspraxia may have difficulty picking up non-verbal cues or may lack self-awareness of personal hygiene issues.

- ✓ Define one or more social behaviours the student needs to learn, in measurable terms.
- ✓ Sensitively raise self-awareness of personal hygiene issues.
- ✓ Share examples of good communication techniques.
- ✓ Use a range of teaching techniques, for example, structured discussions, social stories.
- ✓ Help students to generalise skills through role-play and video modelling.
- ✔ Practise skills in structured teaching settings and then in everyday situations – the student may need help to do this.
- Check the student can use the new skills in different situations.

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