Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Support self-management and organisation

A suggestion for implementing the strategy 'Key areas to support' from the Guide:
Dyspraxia and learning

Includes:

Use frameworks to support thinking and memory

Support organisation with visuals

Chunk tasks and time to increase motivation

Support independence

Use thinking tools

Useful resources

Use frameworks to support thinking and memory

Te Tukanga Hoahoa Whakaara is a design thinking framework based on a Māori pūrākau or story. The story narrative helps ākonga to remember the steps in the design process.

Video hosted on Youtube http://youtu.be/JScjuv3rgnA

Closed Captions

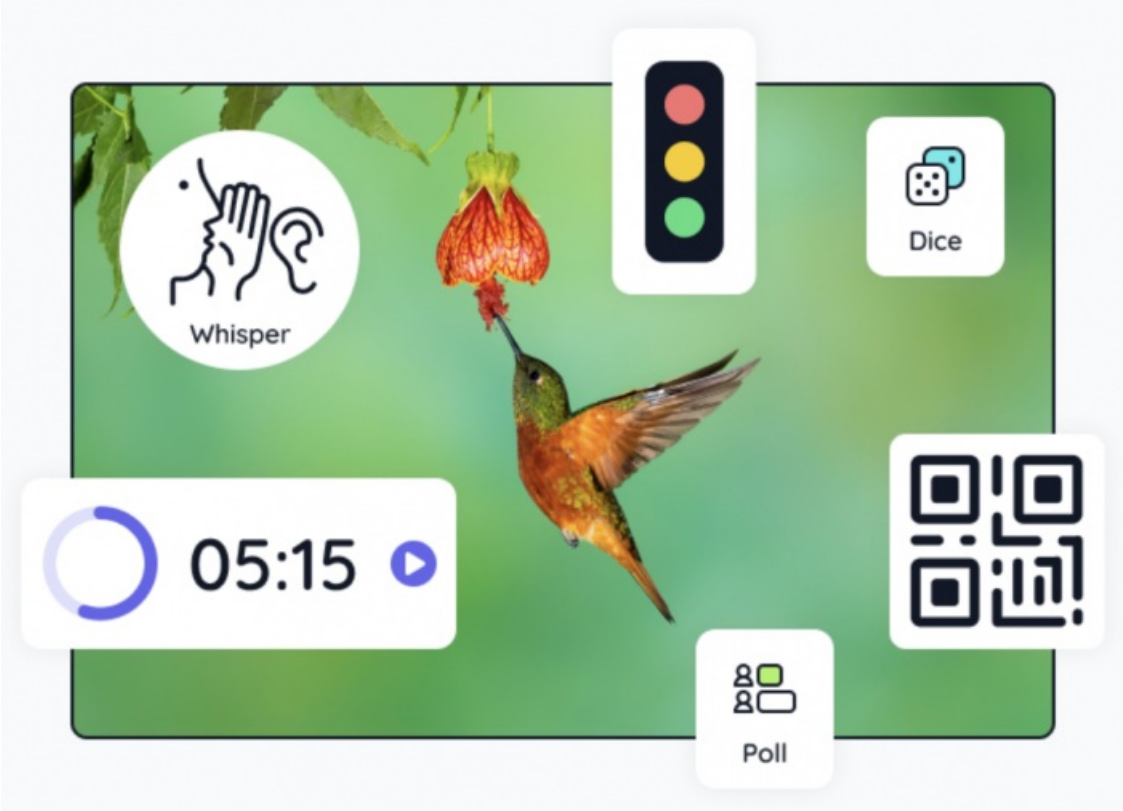
Source:
Ministry of Education
https://youtu.be/JScjuv3rgnA?si=Ua3hOklZmvmzqWsE

Support organisation with visuals

Use visual strategies to support independence.

- Label key areas of the classroom and resources with visual and text labels.
- Use charts, visual calendars, colour-coded schedules, visible timers and visual cues to increase students' ability to predict regular activities, transitions between environments and activities and changes in discussion topics.
- Break tasks into chunks using simple graphic organisers and flow charts.
- Use coloured threads or symbols marked on clothing to distinguish front and back.
- Discuss with parents the possibility of writing "R" and "L" inside shoes to indicate right and left.

Chunk tasks and time to increase motivation



Source:
Classroomscreen
https://classroomscreen.com/

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Support independence

Use visual strategies, extra time, and routines to support confidence and independence.

- ✔ Allow more time for tasks such as assignments and dressing for swimming and PE.
- ✔ Speak slowly and give students time to respond.
- ✔ Personalise tasks and clarify expectations to offer the right level of challenge and support.
- ✔ Use colours, labels and systems to support organisation.
- ✔ Mark clothing and shoes to help with left, right, back and front.
- ✔ Offer storage for personal items where possible.

Use thinking tools

Source:
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Useful resources

Classroom accommodations for developmental coordination disorder

Strategies for teachers that can make movement based work easier for students with coordination disorders.

Publisher: Understood

Visit website

Project Zero's thinking routines toolbox

A set of thinking routines to scaffold and support student thinking.

Publisher: Harvard Graduate School of Education

Visit website

A teacher's guide to visible thinking activities

A blog on using thinking routines in the classroom, with activities for each type of routine.

Publisher: Inquisitive Australia

Visit website

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