# Support organisation with visuals

Use visual strategies to support independence.

- Label key areas of the classroom and resources with visual and text labels.
- Use charts, visual calendars, colour-coded schedules, visible timers and visual cues to increase students' ability to predict regular activities, transitions between environments and activities and changes in discussion topics.
- Break tasks into chunks using simple graphic organisers and flow charts.
- Use coloured threads or symbols marked on clothing to distinguish front and back.
- Discuss with parents the possibility of writing "R" and "L" inside shoes to indicate right and left.

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