Inclusive Education

MINISTRY OF EDUCATION
TE TĀHUHU O TE MĀTAURANGA

Access support, programmes and resources

A suggestion for implementing the strategy 'Identify needs and how to provide support' from the Guide: FASD and learning

Includes:

- New Zealand organisations
- Support for students sitting NCEA
- Work with RTLB
- Funding supports
- Professional learning supports
- Useful resources

Date
26 April 2024
Link
inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/access-support-programmes-and-resources

New Zealand organisations

Develop relationships with FASD networks and community partners.

Fetal Alcohol Spectrum Disorder Care Action Network (FASD-CAN) provides support and advice for families.

Support for students sitting NCEA

Special assessment conditions (SAC) – NZQA grants entitlement for SAC so that approved candidates have access to assessment for national qualifications and fair assessment.

Applications are made by schools on the behalf of candidates. Entitlement for SAC is required for both internal and external NCEA assessments.

- Identify student needs.
- Submit an application for the student to NZQA Special Assessment Conditions team (SAC). This may include an application for a reader/writer and/or more time.
- An educational psychologist can support the application with test results and give a fuller picture of the student's strengths and needs. There is a cost involved.

Work with RTLB

Teachers play an important role in describing learning challenges for students and identifying triggers for student behaviour.

RTLBs collaborate with the teacher to meet the learning and behaviour needs of the student. They can assist with identifying strengths and next steps.

Parents are often aware that there is something different about the way their child behaves and learns but may not know exactly why that is. Early experiences in school are often the first time that specific concerns are raised.

Funding supports

Ministry of Education funding available to NZ schools.

Students with learning support needs

Information about services and funding available for students when the need for additional learning supports is identified for learning, behaviour and/or social communication, vision, hearing, mobility, or communication needs.

Visit website

Professional learning supports

Online learning modules and apps.

Engaging all learners: Supporting students with fetal alcohol spectrum disorders

Publisher: The Edmonton Regional Learning Consortium (ERLC)

Visit website

Four-part module examining how Fetal Alcohol Spectrum Disorder (FASD) impacts on learning

Publisher: Western Australia, Department of Education

Publisher: Western Australia, Department of Education

Visit website

Useful resources

Publications that support understanding of FASD and successful teaching approaches.

Teaching students with fetal alcohol syndrome/effects: A learning resource for teachers

This guide is organised around areas of concern identified by experienced classroom and support teachers. It provides teachers with a clear understanding of the needs of students with FASD describing the common learning and behavioural characteristics and suggesting strategies that may be helpful in meeting the challenges these children in the classroom.

Publisher: British Columbia Ministry of Education

Download SILVERSTRIPE\ASSETS\FILE

Making a difference: Working with students who have fetal alcohol spectrum disorders

This practical guide introduces twelve elements for supporting students with FASD. These focus on understanding FASD, liaison with families, teaching and learning approaches, providing structure, academic and social skills and transitions.

Publisher: Yukon Department of Education

Download PDF

Educating children and young people with fetal alcohol spectrum disorders: Constructing personalised pathways to learning

This book explains the impact that FASD can have on the brain. It discusses overlapping and co-existing disorders and provides practical, tried-and-tested teaching and learning strategies, which can be used to construct personalised learning plans for students.

Publisher: Routledge

Visit website

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