

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Ask the student what will help and consider a learner profile](#)

Date

08 May 2024

Link

[inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile](https://inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/ask-the-student-what-will-help-and-consider-a-learner-profile)

---

## Survey students about preferences

Ask students what supports their learning and what gets in the way.

I personally do a survey at the beginning of every class, every semester ... to get an idea of who is in the classroom to begin with and what they would benefit, or what they want to see in the class, what would work [and not work] for them.

**Nancy Searcy**

**Source:**

Student profiles – UDL supporting diversity in BC schools

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

---

