

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Assessment and monitoring using a team approach](#)

Date

23 January 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/assessment-and-monitoring-using-a-team-approach

Work as a team

Build an effective partnership with the learning support coordinator, RTLB, parents, and specialists such as occupational therapists.

- ▲▲ Work with your team to discuss strategies that will work for your student and provide you with support.
- ▲▲ Discuss assessment approaches, evaluate assessment data together, and consider possible strategies.
- ▲▲ Implement a strengths-based approach.
- ▲▲ Ask about recommended resources and online communities.
- ▲▲ Foster understanding of FASD to decrease secondary behaviours, such as mental health problems, frustration, and anxiety.
- ▲▲ Share your concerns and ask questions.
- ▲▲ Meet together with the student and whānau and take a team approach to planning and providing support.
- ▲▲ Find out about staff members who have experience teaching students with FASD, or personal experience of FASD, who might be happy to advise you.

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