

Manage successful transitions

A suggestion for implementing the strategy
'Helpful classroom strategies years 1–8' from
the Guide: [FASD and learning](#)

-
- Includes:**
- Classroom transitions
 - Transitions between activities
 - Use a visual time table
 - Manage pressure points
 - Prepare students ahead of time

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Manage successful transitions](#)

Date

24 April 2024

Link

inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/manage-successful-transitions-2

Classroom transitions

For students with FASD, ending one activity then beginning another can be a daunting task.

Directly teach the routines and expectations, then practise frequently.

Provide frequent guidance and positive feedback.



Video hosted on Youtube <http://youtu.be/rNLurp96JzU>

Closed Captions

Source:

[POPFASD \(Canada\)](#)

https://www.youtube.com/channel/UCWRoE1YnO371Fc_hWx6Pnhg

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Transitions between activities

- ✓ Use a calm, quiet voice to tell students what is happening.
- ✓ Provide a signal to warn students that a transition is approaching. For example, use a hand sign or a sound to indicate the end of an activity.
- ✓ Give advance warning of a planned transition. For example, "The lunch bell is going to ring soon. Put away your books now."
- ✓ Refer to the visual timetable to show students what is happening next.
- ✓ Supervise transitions so they happen smoothly.

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Use a visual time table



Source:

Ministry of Education | Te Tāhuhu o te Mātauranga

[View full image \(817 KB\)](#)

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Manage pressure points

I hate going into the cloakroom in the morning as there is lots of pushing and shoving.

Mr Jack noticed that I was always grumpy first thing in the morning so he talked to me and my mum and we decided that I would come to class first and then go and hang up my bag after the bell.

Now I come into class happy and complete my handwriting without hurting others beside me.

Student (NZ)

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Prepare students ahead of time

To help a student prepare for their first school camp, students at Houghton Valley School made a book using digital photos with simple captions.



Video hosted on Vimeo <http://vimeo.com/113344263>

Closed Captions

Source:

[Enabling e-Learning \(NZ\)](#)

<https://elearning.tki.org.nz/Snapshots-of-learning/Snapshots-of-Learning/Hapara-Teacher-Dashboard-and-Google-Apps/Inclusion-in-the-classroom>

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