

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Manage successful transitions](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/manage-successful-transitions

Transition out of school

Supporting students with FASD to transition enhances opportunities for success, safety, and wellbeing.

- Start planning early – in the final three or four years of school, not the last three or four months.
- Plan collaboratively with the student, their parents or caregivers and relevant school staff, such as their form teacher, dean, or the SENCO, for ongoing and consistent support and planning.
- Identify large goals, such as what the student wants to do when they leave school.
- Identify small goals for reaching the big goal – provide a visual of the small steps, which can be referred to and where achievements can be recorded.
- Revisit the steps for achieving small goals frequently with the student.
- Celebrate achieving small goals.

The [Preparing students to leave school guide](#) provides targeted strategies, suggestions, and resources to support successful transitions.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.
