

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Identify needs and how to provide support](#)

Suggestion: [Partner with whānau, parents and caregivers](#)

Date

24 January 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/partner-with-whanau-parents-and-caregivers

Work with parents

Suggestions for working together with parents, caregivers, and whānau.

- ▲▲ Communicate and share information in a meaningful way, demonstrating understanding and support for parents' concerns.
- ▲▲ Value what parents and caregivers have noticed or assessments they have had done outside of school.
- ▲▲ Involve parents and caregivers in determining strategies to support student learning and well-being.
- ▲▲ Work with any programmes or materials they are using at home, to maximise consistency and support for the student.
- ▲▲ Develop systems for passing on information about a student's needs, progress, and next steps in ways that are meaningful.
- ▲▲ Share information about out-of-school programmes (for example, classes or groups for music, art, or sport).
- ▲▲ Actively and regularly communicate positive information and achievements to the family.
- ▲▲ Maintain a positive non-judgemental approach.
- ▲▲ Offer to meet parents/caregivers at a location of their choosing.
- ▲▲ Continue to invite parents to meet even if they refuse or don't respond. Suggest parents invite a family member or friend for support at meetings.
- ▲▲ Provide a single contact person at the school for parents.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

