

Provide options to create, learn and share

A suggestion for implementing the strategy
'Helpful classroom strategies years 9-13' from
the Guide: [FASD and learning](#)

Includes:

Personalise learning

Tuakana-teina

Ways to show what you know

Support success in assessments

Use digital technologies to collaborate

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Provide options to create, learn and share](#)

Date

07 June 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/provide-options-to-create-learn-and-share-2

Personalise learning

Key considerations when personalising learning for students with FASD.

- ▲▲ Create opportunities where students can personalise learning tasks and build on their knowledge, experience, and strengths.
- ▲▲ Intervene rapidly to keep students on track.
- ▲▲ Identify and minimise barriers to students successfully demonstrating their understanding.
- ▲▲ Develop success criteria with students and present them supported by visuals.
- ▲▲ Encourage and value independent and collaborative work in different formats that work for the students, such as mind maps, videos, photos, and diagrams.
- ▲▲ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- ▲▲ Make learning support tools available to all students (text-to-speech, graphic organisers, planning tools, storyboards, and so on).
- ▲▲ Use collaborative, peer mentoring, and cooperative learning models.
- ▲▲ Provide constant and responsive assessment to monitor and maintain progress.

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Tuakana-teina



Source: [Ngaruawahia High School](#)

Source:

[Ngaruawahia High School](#)

<https://www.youtube.com/watch?v=Uy2Y8fGN9Ro>

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Students with FASD like to help. Identify the student's strengths. Partner them with a younger child needing assistance in that area.

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Ways to show what you know



Source: [For the Teachers](#)

Source:

[For the Teachers](#)

<http://www.fortheteachers.org/creative-ways-to-show-what-you-know/#.Uu7WRXe1bGy>

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Discuss with students the different ways they can demonstrate their thinking and learning.

Help them decide which they will use.

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Support success in assessments

Pre-teach specific assessment and exam skills, such as how to manage the time allowance and how to approach multichoice questions.

Discuss with students:

- ▲ the physical environment – what students need to do to minimise distractions and feel safe
- ▲ managing time allocations – using timers in tests and graphic organisers to plan and complete assignments
- ▲ negotiating breaks and extra time for assessments
- ▲ the use of technologies for documenting and expressing ideas.

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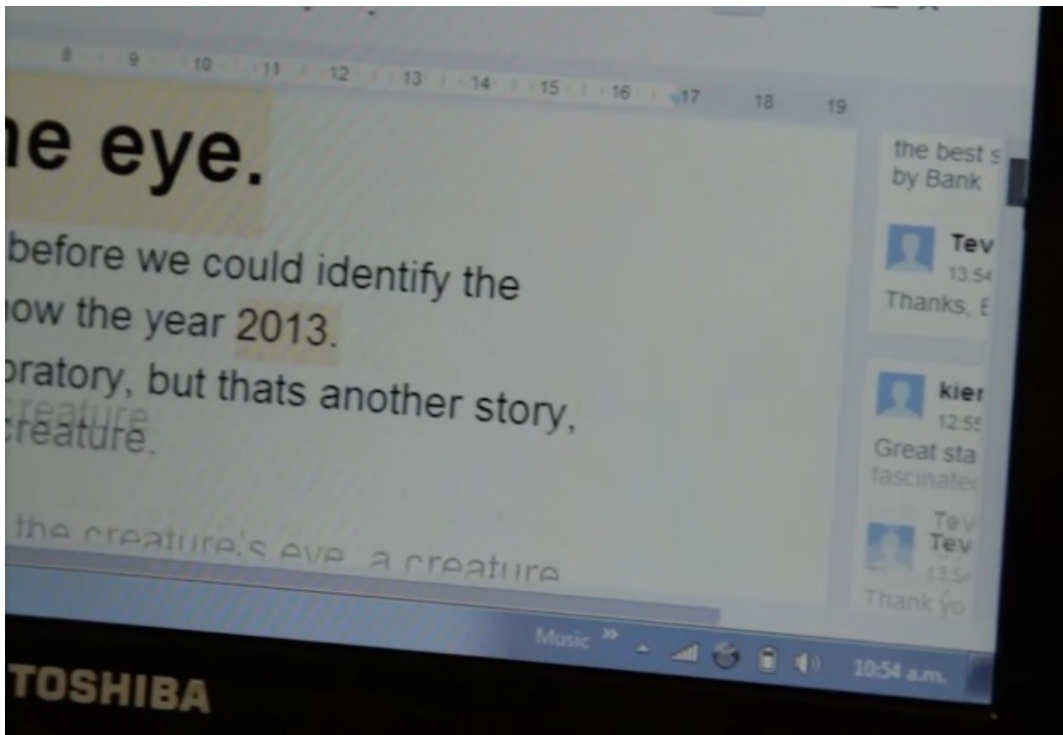
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Use digital technologies to collaborate



Source: [Enabling e-Learning](#)

Source:

[Enabling e-Learning](#)

<http://elearning.tki.org.nz/Teaching/Curriculum-areas/English/1-1-Netbooks-Allowing-excellence-in-the-classroom>

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Offer students tools such as Google docs that can easily support collaboration and timely feedback.

Customise their use to meet the individual needs and preferences of students.

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