

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Provide options to create, learn and share](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/provide-options-to-create-learn-and-share-2

Personalise learning

Key considerations when personalising learning for students with FASD.

- ▲▲ Create opportunities where students can personalise learning tasks and build on their knowledge, experience, and strengths.
- ▲▲ Intervene rapidly to keep students on track.
- ▲▲ Identify and minimise barriers to students successfully demonstrating their understanding.
- ▲▲ Develop success criteria with students and present them supported by visuals.
- ▲▲ Encourage and value independent and collaborative work in different formats that work for the students, such as mind maps, videos, photos, and diagrams.
- ▲▲ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- ▲▲ Make learning support tools available to all students (text-to-speech, graphic organisers, planning tools, storyboards, and so on).
- ▲▲ Use collaborative, peer mentoring, and cooperative learning models.
- ▲▲ Provide constant and responsive assessment to monitor and maintain progress.

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