

Provide options to create, learn and share

A suggestion for implementing the strategy 'Helpful classroom strategies years 1-8' from the Guide: [FASD and learning](#)

Includes:

- Personalise learning
- Personalising learning checklist
- Tuakana-teina
- Ways to show what you know
- Use technologies
- Useful resources

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From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide options to create, learn and share](#)

Date

06 June 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/provide-options-to-create-learn-and-share

Personalise learning

Identify and minimise barriers to students successfully demonstrating their understanding.

Key considerations when personalising learning for students with FASD are:

- setting realistic, ambitious, and achievable objectives
- challenging personal targets
- rapid intervention to keep students on track
- constant and responsive assessment to monitor and maintain progress.

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Personalising learning checklist

- ▲▲ Create opportunities where students can personalise learning tasks and build on their knowledge, experience, and strengths.
- ▲▲ Develop success criteria with students and present it supported by visuals.
- ▲▲ Encourage and value independent and collaborative work in different formats, such as mind maps, videos, photos, and diagrams, that work for the student.
- ▲▲ Provide opportunities for students to gain confidence using a range of media so they can select the most appropriate to express their learning.
- ▲▲ Make learning support tools available to all students, for example: text-to-speech, graphic organisers, planning tools, and storyboards.
- ▲▲ Use structured, collaborative peer mentoring, and cooperative learning models.
- ▲▲ Discuss the best environments for students to work in during exams and assessments.
- ▲▲ Provide extra time for assessments.

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Tuakana-teina



Source: [Kathy Cassidy](#)

Source:

[Kathy Cassidy](#)

<https://flic.kr/p/mHbnUP>

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Provide opportunities for students with FASD to work with younger students.

This enables them to reinforce their own learning, collaborate, and experience success.

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Ways to show what you know



Source: [For the Teachers](#)

Source:

[For the Teachers](#)

<http://www.fortheteachers.org/creative-ways-to-show-what-you-know/#.Uu7WRXe1bGy>

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Discuss with students the different ways they can demonstrate their thinking and learning. Help them decide which they will use.

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Use technologies

Online tools enable students with FASD to work at their own pace.

Select computer-based learning programs that repetition, are visual, provide immediate feedback, and a hands-on learning experience.

Provide all students with access to tools that:

- ▶ support collaboration and timely feedback, such as Google docs
- ▶ can be customised to meet their individual needs and preferences
- ▶ provide for repetition and allow students to revisit as often as necessary.

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Useful resources

This digital tool supports students with developing oral fluency, listening, and writing.

Talking tin – Red 40 second recording

Publisher: Sitech Systems NZ Ltd.

Price: **One off charge £22.50**

[Visit website](#)

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