

## Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Provide options to create, learn and share](#)

Date

23 January 2019

Link

[www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/provide-options-to-create-learn-and-share](http://www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/provide-options-to-create-learn-and-share)

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# Personalise learning

Identify and minimise barriers to students successfully demonstrating their understanding.

Key considerations when personalising learning for students with FASD are:

- ▲▲ setting realistic, ambitious, and achievable objectives
- ▲▲ challenging personal targets
- ▲▲ rapid intervention to keep students on track
- ▲▲ constant and responsive assessment to monitor and maintain progress.

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