

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support numeracy and maths](#)

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24 January 2019

Link

[www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-numeracy-and-maths](http://www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-numeracy-and-maths)

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## Provide supports for independent learning

- ▲▲ Use a highlighter to help students follow instructions, such as where to start and where to stop.
- ▲▲ Design resources and worksheets with fewer problems and lots of white space. Enlarge the font size and spacing of the questions.
- ▲▲ Avoid mixing addition and subtraction or multiplication and division problems on the same page. Ensure that the operation symbol is in large and bold type.
- ▲▲ Graph paper can help students to line up digits more easily.
- ▲▲ Make mathematical process cards by highlighting examples of mathematical processes (for example, multiplication, division, and subtraction) broken down in a step-by-step process for the student to refer to as reminders.
- ▲▲ Allow students to use a calculator for basic computations.
- ▲▲ Use online activities to support practise and repetition.
- ▲▲ Allow students to present work in ways they can do independently.

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