

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support numeracy and maths](#)

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Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-numeracy-and-maths

Extend opportunities to build understanding

- ▲▲ Make provision for learning to take place at a slower pace.
- ▲▲ Provide multiple interactive opportunities for students to engage with new ideas and concepts.
- ▲▲ Offer opportunities to talk through mathematical processes and problems.
- ▲▲ Provide access to video and online examples of maths processes that allow students to revisit the steps involved as often as necessary.
- ▲▲ Support students to decode word problems by focussing on one aspect at a time. Use familiar names and scenarios so that there is less decoding.
- ▲▲ Provide visuals to support understanding.
- ▲▲ Offer extra time and access to adult or peer support when required.
- ▲▲ Provide extended time on tests and assignments. Be alert to the possibility of students freezing under the pressure of having to work quickly in timed tests.

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