

## Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 9–13](#)

Suggestion: [Support participation and build confidence](#)

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22 January 2019

Link

[www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-participation-and-build-confidence](http://www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-participation-and-build-confidence)

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# Foster confidence

- ▲▲ Ask students how they like to learn.
- ▲▲ Use students' interests and strengths as a basis for supporting them in choosing successful learning pathways.
- ▲▲ Recognise and eliminate situations that students may find difficult or embarrassing because of their physical, behavioural, or cognitive differences.
- ▲▲ Communicate success to the student, their parents or caregivers, and whānau.
- ▲▲ Recognise avoidance strategies and provide support and encouragement.
- ▲▲ Give students extra time to complete work.
- ▲▲ Make learning supports, such as text-to-speech and word prediction available to all students.
- ▲▲ Enable students to show their strengths and contribute their ideas in collaborative work, without the challenge of lengthy reading and writing tasks.
- ▲▲ Give prompt and specific feedback frequently.

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