

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support participation and build confidence](#)

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Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-participation-and-build-confidence

Build peer supports

Identify when students with FASD might benefit from the support or companionship of a peer. For example, this could be:

- ▲ a transition buddy who walks with the student from class to class
- ▲ a homework buddy to call when they have questions about an assignment
- ▲ a member of the sports team who will provide informal coaching and feedback in new situations, such as travelling on a bus for out-of-town games.

Help the student identify peers that they can ask for help. Make a diagram that illustrates who these people are in the student's circle of support.

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