

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support positive behaviour](#)

Date

22 January 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-positive-behaviour

Identify the student's goal

“If I am unhappy, unfriendly or difficult this will be because I am confused, frustrated, tired or angry. Please take the time to understand me.”

– Student with FASD

All behaviour is communication. It is goal-oriented, functional, and serves a purpose.

Determine:

- ▲ what the student's goal is
- ▲ what may be obstructing them
- ▲ how to capitalise on their strengths to help them reach their objective.

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