

[Inclusive Education](#)

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and organisation](#)

Date

23 January 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-processing-and-organisation-2

Give students more time



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Build more time into lessons for students to process information.

Allow extra time for tests.

Teach students how to “self-talk” or visually map information to make connections.

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