

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 9-13](#)

Suggestion: [Support processing and organisation](#)

Date

21 January 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-processing-and-organisation-2

Support students to remember

Most students with FASD have a strong long-term memory. Their short-term memory is weaker.

Supports for recalling information

Use highlighters to identify important information when studying.

Use mnemonic devices.

Provide many opportunities for repetition, including online skill and drill activities.

Supports for tests and assignments

Allow students to use open books or notes in tests.

Provide examples of finished assignments and model answers for tests.

Supports for organising time and setting reminders

Use an online calendar to provide reminders for when assignments are due, when a trip is scheduled, or when specific gear is needed for classes.

Show students how to use the timer on their phone, watch, or laptop.

Create an online timetable, including class subjects and times, that can be accessed easily.

This information was downloaded/printed from the Ministry of Education's website "Inclusive Education". Except where otherwise noted it is Crown Copyright 2018.

Information on the Inclusive Education website is regularly updated so we recommend you check the website version of this information to ensure it remains current.

