

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Helpful classroom strategies years 1-8](#)

Suggestion: [Support processing and organisation](#)

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Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-processing-and-organisation

Support task completion

- ▲▲ Break tasks into small achievable steps, starting with what the student can already do.
- ▲▲ Provide breaks between steps.
- ▲▲ Keep instructions as short as possible, provide them one at a time, and reinforce with visual cues as prompts that can be returned to.
- ▲▲ Provide tactile examples of what you are teaching. Allowing the student with FASD to see and touch something will help them succeed in learning.
- ▲▲ Use the student's own life experiences and knowledge when teaching new ideas. This gives them a reference point for their learning and helps them make connections with their prior learning.
- ▲▲ Reduce impulsivity and risks by providing a one-to-one session with the student before a lesson or trip, to ensure safety messages are understood.

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