

Inclusive Education

From

Guide: [Fetal alcohol spectrum disorder and learning](#)

Strategy: [Support self-regulation and positive behaviour](#)

Suggestion: [Support relating to others](#)

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24 January 2019

Link

www.inclusive.tki.org.nz/guides/fetal-alcohol-spectrum-disorder-and-learning/support-relating-to-others

Targeted social-skills teaching

A student with FASD may be able to tell you the steps for a skill but that does not mean they understand it. It is important they practise them.

Follow these steps for teaching a new skill.

Identify the skill to focus on – keep it simple.

Teach, review, reteach – use a range of techniques, for example, social stories, structured stories.

Model and role-play – practise in real-life settings.

Provide feedback, reminders, and supervision.

Transition from a structured teaching session to everyday situations with supervision.

Make certain that the student with FASD has someone to check with if they forget what to do.

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