

# Targeted social-skills teaching

A student with FASD may be able to tell you the steps for a skill but that does not mean they understand it. It is important they practise them.

Follow these steps for teaching a new skill.

Identify the skill to focus on – keep it simple.



Teach, review, reteach – use a range of techniques, for example, social stories, structured stories.



Model and role-play – practise in real-life settings.



Provide feedback, reminders, and supervision.



Transition from a structured teaching session to everyday situations with supervision.



Make certain that the student with FASD has someone to check with if they forget what to do.

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